

Office of Institutional Equity

Wyman Park Building, Suite 515 3400 N. Charles Street Baltimore, MD 21218 410-516-8075 / Fax 410-516-5300 www.jhu.edu/oie

Disability Verification Form

(For graduate students and employees)

To be completed by the individual's physician

In order for us to provide disability-related services, we need to establish that this individual has a physical or mental impairment that limits one or more of the major life activities and the impact on essential functions. This form is designed to help us make that determination. Complete documentation guidelines are available at: http://accessibility.jhu.edu/accommodations/

Today's Date:		Status	(Circle): Gra	duate Student	Employee
Individual's Name:			JHU Scho	ol:	
DIAGNOSIS					
1) Please state the complete diagnosis (N	ote: form n	ot for use w	rith ADD/AD	OHD additional	info required) ——
2) How did you arrive at your diagnosis?	Please chec	ek all relevar	nt items below	v:	
Structured or Unstructured interviews		edical tests			
Interviews with other persons	M	edical History	<i>I</i>		
Behavioral Observations	De	evelopmental	History		
3) Please briefly describe as appropriate the disorder, relevant development, historical an	d familial dat	a.			
	d familial dat	a.			
disorder, relevant development, historical an	d familial dat	Date	Year		Other
disorder, relevant development, historical an HISTORY AND PROGRNOSIS Date condition was first diagnosed			Year		Other
disorder, relevant development, historical and HISTORY AND PROGRNOSIS Date condition was first diagnosed Date individual first seen for the condition			Year		Other
HISTORY AND PROGRNOSIS Date condition was first diagnosed Date individual first seen for the condition Date most recently seen for this condition			Year		Other
disorder, relevant development, historical and HISTORY AND PROGRNOSIS Date condition was first diagnosed Date individual first seen for the condition			Year	Permanent More than one	Other
HISTORY AND PROGRNOSIS Date condition was first diagnosed Date individual first seen for the condition Date most recently seen for this condition Expected duration of condition				Permanent More than one year	Other
HISTORY AND PROGRNOSIS Date condition was first diagnosed Date individual first seen for the condition Date most recently seen for this condition	Month	Date	Year 1 year	More than one	Other
HISTORY AND PROGRNOSIS Date condition was first diagnosed Date individual first seen for the condition Date most recently seen for this condition Expected duration of condition How long do you anticipate the impact Anticipated return to work date	Month 3 months	Date 6 months	1 year	More than one year TBD at a later date cyclically	Other
HISTORY AND PROGRNOSIS Date condition was first diagnosed Date individual first seen for the condition Date most recently seen for this condition Expected duration of condition How long do you anticipate the impact	Month	Date		More than one year TBD at a later date	Other

f yes, what medications is my impact on performance	the individual curre Do limitations/syn	ently taking? Imptoms persis	For each medic t even with m	cation, described cations?	
Medication and Dosage	Side Effects	Academic	c/Work Impac	Persisten	ice of Symptoms
) Which specific symptom ssential functions?	ns currently manifes	ting themselve	es might affec	t the individ	lual's ability to do
) Please check which area				ited in becau	use of the medical
iagnosis and/or the medica					
liagnosis and/or the medical					
	2= No Impact 3=	Mild Impact	4= Moderate	e Impact 5	= Substantial Im

1	2	3	4	5	Major Life Activities	1	2	3	4	5	Learning / Time Management
					Caring for Oneself						Memory
					Talking						Concentrating
					Hearing						Listening
					Breathing						Organization
					Seeing						Managing distractions
					Walking						Timely submission of assignments
					Standing						Attending class regularly
					Lifting/Carrying						Making and keeping appointments
					Sitting						Managing stress
					Performing Manual tasks						Reading
					Eating						Writing
					Working						Spelling
					Interacting with others						Quantitative reasoning (math)
					Sleeping						Processing Speed

7) Does the impairment substantially limit the operation of a major bodily function? If yes, please describe what bodily functions are affected.	NO	YES

conditio	d disorder or	LY	te: The diagnosing professional must have expablished best-practices in the field, and not be EASE TYPE OR PRINT CLEARLY me/Title
conditio	d disorder or	e expertise in the differential diagnosis of the documented dot be related to the patient. LY Date:	te: The diagnosing professional must have expablished best-practices in the field, and not be EASE TYPE OR PRINT CLEARLY me/Title
conditio	d disorder or	e expertise in the differential diagnosis of the documented dot be related to the patient.	te: The diagnosing professional must have expablished best-practices in the field, and not be EASE TYPE OR PRINT CLEARLY me/Title
		e expertise in the differential diagnosis of the documented dot be related to the patient.	te: The diagnosing professional must have expablished best-practices in the field, and not be
		e expertise in the differential diagnosis of the documented d	te: The diagnosing professional must have exp
	condition'	we should know about the individual's medical co	
,	condition'	we should know about the individual's medical co	
) Is there anything else you think we s
			ease explain.
	on(s)?	nother physician or specialist to treat the condition) Is the individual working with another O YES
	()0		
			ease explain.
) YES
ths?	xt 12 mon	n the individual's condition/medication in the next) Do you anticipate any changes in the
		.	ease explain.
YES	NO	ne individual's condition in the past 12 months?	Have there been any changes in the inc
	NO	ne individual's condition in the past 12 months?	• •

issue to JHU as quickly as possible.

For Employees: Please return this form and the letter to: Director, ADA Compliance, Office of Institutional Equity, Johns Hopkins University, Wyman Park Building, Suite 515, 3400 N. Charles Street, Baltimore, MD 21218. Phone: (410) 516-8075. Fax: (410) 516-5300 Email: oiedisability@jhu.edu

For Graduate Students: Documentation must be returned to school Coordinator: http://accessibility.jhu.edu/accommodations/